



KNOW IT

Key Historical Vocabulary

- pharaoh
- pyramid
- Nile
- mummification
- Blitz
- evacuation
- source
- primary source
- secondary source
- chronology
- artefact



UNDERSTAND IT

By the end of Year 4, I understand:

Ancient Egypt

- life by the River Nile
- pharaohs, pyramids and beliefs
- mummification and the afterlife
- everyday life in Ancient Egypt



Battle of Britain / WWII

- what the Battle of Britain was
- life on the home front
- the Blitz and evacuation
- how people helped during the war



Beliefs and Rituals

- continuity of beliefs over time
- Iron Age art and symbols
- how people expressed beliefs
- similarities and differences across periods



USE IT

I can:

- use timelines and put events in chronological order
- interpret and compare different sources (archaeological, textual and pictorial)
- identify similarities and differences
- explain how we know about the past
- use historical vocabulary accurately
- link evidence to explanations



PROVE IT

I can:

- compare evidence from multiple sources
- evaluate how reliable different sources are
- make reasoned judgements
- explain how evidence supports an interpretation
- consider different viewpoints
- present my ideas clearly in writing or speaking

EVIDENCE HELPS US BUILD A CLEARER PICTURE OF THE PAST

YOUR HISTORY JOURNEY

1

ANCIENT EGYPT

A civilisation by the Nile

- the River Nile
- pharaohs and power
- pyramids and temples
- mummification and beliefs
- everyday life



Can I explain why the Nile was so important to the Ancient Egyptians?

2

BELIEFS AND RITUALS

How did people show what they believed?

- Ancient Egyptian beliefs
- the afterlife
- Iron Age art and symbols
- continuity of beliefs over time
- what rituals tell us about people



Can I identify how beliefs and rituals were similar or different across time?

3

WWII INTRODUCTION

Why was the Battle of Britain important?

- what caused WWII
- the Battle of Britain
- the Blitz
- evacuation
- life on the home front
- how people helped



Can I explain what happened during the Battle of Britain?

4

INVESTIGATE SOURCES

What can sources tell us?

- archaeological sources
- textual sources
- pictorial sources
- compare different sources
- think about reliability
- use evidence to find out about the past



Can I compare different sources and say what they tell us?

5

MAKE LINKS

What can we learn today?

- link the past to the present
- what has changed and what has stayed the same?
- what can we learn from the past?



Can I use evidence to explain what the past can teach us today?



RETRIEVAL PROMPTS

- 1 What did the Nile do for the Egyptians?
- 2 Name a WWII civilian action (e.g. rationing or evacuation).
- 3 What is a primary source?
- 4 What is a secondary source?
- 5 Why do we use artefacts to learn about the past?

Think like a historian...



PRACTICE LADDER

- 1 Read an Egyptian source. What does it tell us?
- 2 Map the influence of the Nile on Egyptian life.
- 3 Compare sources (text and image). What is similar or different?
- 4 Role play a civilian experience (e.g. evacuation).
- 5 Link the past to modern day. What can we learn?
- 6 End explanation. Use evidence to answer a question.



START / END CHECKPOINT

- ✓ Two-source judgement.
- ✓ 80-word explanation linking evidence to interpretation.
- ✓ Can I use evidence from different sources to explain my ideas about the past?



THE YEAR 4 HISTORIAN

By the end of Year 4, I can:

- ✓ Understand life in Ancient Egypt.
- ✓ Describe the Battle of Britain and life on the home front.
- ✓ Compare different sources.
- ✓ Use historical vocabulary accurately.
- ✓ Make reasoned judgements.
- ✓ Explain how evidence supports an interpretation.
- ✓ Make links between the past and the present.

The more we discover, the more we understand our world.

